Program Description/Textbook or Print Instructional Material

All blanks are due to a lack of information provided by the publisher

Vendor Holt, Rinehart, and Winston, a division of Harcourt Inc

Web URL www.hrw.com

Title Holt Advanced Spanish, Nuevas Vistas Curso uno (Print

Author Holt, Rinehart and Winston

Copyright Date 2006

ISBN 0030399424

Edition 2006

Course/Content Area Other World Languages/Spanish

Intended Grade or Level 9-12

Readability Level N/A

List Price 77.27

Lowest Wholesale Price 57.95

Level of Accommodations Level Three

If Level Two or Level Three, please provide rationale for not Rationale Currently evaluating the feasibility of providing level one files

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Program Description/Textbook or Print Instructional Material Content

Nuevas vistas Curso Uno is the second book in a three-year series. The series is designed for students who have grown up with Spanish as a home language as well as for advanced English-speaking students of Spanish. This first book of the series begins in the present with the first collection's theme of Así somos (refer to the Contents in the Student Edition). Thematically, the program takes students from the present, to the past, to the future, the unknowns of mystery and love, and advanced literature. This progression of reading topics corresponds to the grammatical progression of verb tenses: present, past, future, and subjunctive. Each collection includes two readings: one on-level reading and one challenge reading. Supporting all of the Student Edition content is the Teacher's Resource Binder. It includes suggestions on in-class activities to apply and reinforce structures, vocabulary, culture, and reading and writing skills. The Binder also includes research and project activities that suit students' strengths and needs.

Student Experiences

Nuevas vistas encourages students to actively learn Spanish and to understand culture. The Video /DVD Program, Audio CDs, and Online activities bring the language and culture to life for students through diverse, interactive technology. In the Student Edition, each collection features reading from different parts of the Spanish-speaking world. The Crea significados feature follows each reading and often requires students to draw on their experiences to give meaning to what they read. The Nota cultural feature in every chapter gives students insight into the culture and often asks them to compare the culture in the chapter with their own. The Cultura y compariciones section includes short essays about the Spanish-speaking world. The section introduces students to topics such as music, dance, and muralism and leads students to investigate topics on their own and make a connection with what they already know.

Assessment

The Assessment Program measures student progress in reading and grammatical and communicative competence. The program consists of reading comprehension, vocabulary, grammar, and spelling quizzes for each reading; a comprehensive test with writing and culture; midterm and final exams; written and oral portfolio assessment forms with rubrics and progress reports; peer-editing rubrics; suggestions for portfolio assessment; and picture sequences based on collection readings to assess the students' ability to describe and to narrate. For AP preparation, the Advanced Placement Language Program and the Advanced Placement Literature Book both provide sample tests for practice in the standardized test format.

Program Description/Textbook or Print Instructional Material Organization

The text is organized in six collections. The main section consists of two readings with prereading, during reading, and post-reading activities. Mi pequeño diccionario, a brief glossary of
vocabulary words, is used for pre-reading to understand the reading and for during reading to aid
comprehension. The Vocabulario section introduces students to strategies that enhance their
command of the language. Gramática targets areas where advanced Spanish speakers have
difficulties. Practice in this section prepares students for Advanced Placement Language Exams.
After learning grammar, students focus on correct spelling and recognition of sound-to-letter
correspondence in the Ortografía section. Students use spelling skills in the Taller del escritor
section they learn about the writing process and multiple writing styles, including persuasive,
expository, and descriptive. Students see language in action by reading, viewing, or listening to the
Contigo en la distancia Telenovela. Cultura y comparaciones brings culture into the classroom with
varying topics. Repaso and Vocabulario escencial review collection material and allow students to v

Resource Materials

Please see KY2C for details

Gratis Items to be provided and under what conditions -

Please see KY2C for details

Available Ancillary Materials

Please see KY2C for details

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available Yes If yes, provide information below.

Fundamental to HOLT, RINEHART AND WINSTON publishing philosophy is the involvement of students and teachers in the development and maintenance of its educational programs. In developing this program, Research and Curriculum, editorial and consultant staff conducted observations, interviews, and reviews with teachers representing a diverse ethnic and socioeconomic background in various and diverse states. Performance effectiveness was monitored through surveys to product users, as well as by collecting appraisal statements from students and teachers, reports from field consultants and sales staff, and attitudinal surveys. A complete Learner Verification Report is available upon request

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title Holt Advanced Spanish, Nuevas Vistas Curso uno

Publisher Holt, Rinehart & Winston Item Evaluated Print & SE CD-ROM High School Spanish 0-03-039942-40-03-0399

 High School Spanish
 Copyright Date
 2006

 0-03-039942-40-03-039942-4
 Date of Evaluation
 7/23/2004

Technology Weaknesses

Instruction & Assessment Weaknesses

Organization & Structure Weaknesses

Resource Materials Weaknesses

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Mirror Student Edition CD-Rom available. Integrated & contextualized audio/video activities complete the program and allow for intense study of the language.

Instruction & Assessment Strengths

Instruction and assessment address the diverse needs of both Heritage and Advanced Placement students.

Organization & Structure Strengths

Contextualized thematic units with a literature base provide the impetus for learning.

Resource Materials Strengths

The practice workbook, assessment program, video guide, teacher resource and Advanced Placement prep materials provide a variety of activities that address the learning needs for the specific audience.

Technology Comments Student Edition CD-ROM available.

Equipment

Windows No Macintosh No CD ROM No Sound No Equipment Other

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Title: Holt Advanced Spanish, Nuevas Vistas Curso uno

page 1 of 507

Grade Level							
Primary	No	Intermediate	No	Middle	No	High	No
Audience							
Individual	No	Small G	Group No		Large Gro	up No	
_					· -	•	
Format Stand Alone/Inde	nondont	No	Integrated	No	Suppleme	ental No	
Stariu Alone/Inde	ependent	INO	integrated	INO	Supplem	entai NO	
Cost							
Single Copy			Sc	hool Version			
Network Version			Or	line			
Site License			La	b Pack			
Type of Softwar							
Simulation	No	Tutorial	No		Critical Thinking	No	
Management	No	Explorator	•		Utility	No	
Interdisciplinary	No	Creativity	No		Type of Software -		
Problem Solving	No	Drill and F	Practice No)	Other		
Managamant							
Management		Allows customia	ing for individ	ual learning needs			
		Allows Students					
				record, where nee	dad		
				ects of software (so			
		Allows printed r		cis of software (so	unu)		
		Allows printed i	ероно				
Presentation/Int	terface						
-		Presents materi	al in organize	d manner			
				creen instructions			
		Developmentall					
-	Adapts to different learning styles/multiple intelligences						
-	Accessible for special needs students						
	Runs smoothly, without long delays						
		Easy-to-view te		•			
		Easy-to-hear an					
		-		sounds, and graph	ics		
		Provides immed					
		Presentation/Int					

Purpose Book utilizes thematic-based literature to aid Heritage and Advanced Placement students in mastering the Spanish language. estions and Instructional Objectives	
Advanced Placement students in mastering the Spanish language.	
estions and Instructional Objectives	
Book utilizes thematic-based literature to aid Heritage and Advanced Placement students in mastering the Spanish language.	
on Student Ideas	
"Taller del escritor" section allows for the development of students ideas and expression.	Many activities are tightly structured in order to ensure certain learning outcomes.
to become an independent learner (performer, creator, sper	aker)
Activities are structured to provide learners with the tools to become proficient and independent producers of the	
ogress – Commonwealth Accountability Testing System (Constic, formative, Summative, open response, multiple choicelio prompts) is included, Performance assessment opportu	ce, individual, small group, oral demonstrations,
A variety of assessments that are proficiency-based and designed to address Advanced Placement expected outcomes.	
ng Environment	
Book carefully integrates key language areas and advances the study of the target language.	
oriate for interest and ability level of intended student group	o level remains consistent throughout
Culturally & contextually relevant readings.	, 1010. Tolliano consistent tiriougnout
nd opportunities for integration of technology	
r	on Student Ideas "Taller del escritor" section allows for the development of students ideas and expression. to become an independent learner (performer, creator, speat Activities are structured to provide learners with the tools to become proficient and independent producers of the language in a variety of contextualized settings. ogress – Commonwealth Accountability Testing System (Costic, formative, Summative, open response, multiple choice lio prompts) is included, Performance assessment opportude A variety of assessments that are proficiency-based and designed to address Advanced Placement expected outcomes. Ing Environment Book carefully integrates key language areas and advances the study of the target language. Oriate for interest and ability level of intended student group Culturally & contextually relevant readings.

Rating Scale: 0-Not applicable;

1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating		Strength	Weakness	
Reflects research-bas student thinking	ed practices (e.g. hands-	on activities, technology, problem-solvir	ng situations) engaging students and promoting	
tudent tilliking 1		s including audio and video to help		
	learners develop a comm	nand of the target language.]
	ram of Studies and Core]
)	Addresses Advanced Pla	acement]
		ersonal response / reflection)]
4	Portfolio and process wo learning and progress.	ork allow students to reflect on		
R	Patina	Strength	Weakness	
				-
	ning, speaking, reading, v	writing) balanced and integrated within e	ach lesson.	
	ning, speaking, reading, v 4	Balance of activities that address the key language skill areas.		
_anguage skills (liste Students are given op	4 oportunities to communica	Balance of activities that address the key language skill areas.		interpretive
_anguage skills (liste	4 oportunities to communica	Balance of activities that address the key language skill areas. cate in target language in contextual, mea		interpretive
_anguage skills (liste Students are given op	4 oportunities to communica	Balance of activities that address the key language skill areas. Eate in target language in contextual, mea		, interpretiv
anguage skills (liste Students are given op presentational modes	pportunities to communicate s/purposes. 4	Balance of activities that address the key language skill areas. Eate in target language in contextual, measure in target language in contextual, measure in the target language for all three modes.	aningful, and authentic situations for interpersonal	
Language skills (lister Students are given operesentational modes	pportunities to communicate s/purposes. 4	Balance of activities that address the key language skill areas. Eate in target language in contextual, measure in target language in contextual, measure in the target language for all three modes.		
anguage skills (liste Students are given op presentational modes	pportunities to communicate s/purposes. 4	Balance of activities that address the key language skill areas. Eate in target language in contextual, measure in target language in contextual, measure in the target language for all three modes.	aningful, and authentic situations for interpersonal	
Language skills (listers) Students are given opporesentational modes Materials provide opport.	pportunities to communicate purposes. 4 portunities for students to	Balance of activities that address the key language skill areas. Eate in target language in contextual, meather than the contextual in the target language for all three modes. Description:	aningful, and authentic situations for interpersonal	
Language skills (listers) Students are given opporesentational modes Materials provide opport.	pportunities to communicate purposes. 4 portunities for students to	Balance of activities that address the key language skill areas. Eate in target language in contextual, meather than the contextual in the target language for all three modes. Description:	aningful, and authentic situations for interpersonal	•
Language skills (listers) Students are given opporesentational modes Materials provide opport.	pportunities to communicately purposes. 4 portunities for students to 4 portunities for students to	Balance of activities that address the key language skill areas. Eate in target language in contextual, meather than the contextual in the target language for all three modes. Description:	aningful, and authentic situations for interpersonal	•
Language skills (lister Students are given operesentational modes Materials provide opp 1.1.B1) Materials provide opp	opportunities to communicately purposes. 4 portunities for students to 4 portunities for students to 4	Balance of activities that address the key language skill areas. Eate in target language in contextual, meather than the contextual in the target language for all three modes. Description:	states of being, likes and dislikes, and agreements	

Rating	Strength	Weakness
4	Text and ancillary materials allow students to	
	create descriptions for different purposes and at	
	multiple levels of difficulty. Advanced	
	Placement Prep book contains exercises	
	conducive to preparing for the exam.	
	- - - - - - - -	
Materials provide opportunities for stude	nts to exchange information with peers and others. (WL – 1.1.B7)
4		
Materials provide opportunities for stude	nts to use different ways to express the same idea W	L – 1.1.03
4		
Materials must be appointed to for stude		na anno an a namistra at tomica
	nts to understand and interpret written and spoken la	inguage on a variety of topics.
4	Contextualized audio, video and written sources	
	with appropriate language learning tasks.	
Materials would be sometime?	ate to account to a considerate to the Pen Pen Constant	atmost and a supplied to the supplied of the s
	nts to respond appropriately to familiar directions, in	structions and commands. (WL – 1.2.B1)
4		
Meterials provide appartunities for stude	nto to identify and use some oursel visual and center	tual aluan to derive magning (ML 1.2 P4)
waterials provide opportunities for stude	nts to identify and use some aural, visual and contex	tual clues to derive meaning. (WL 1.2.64)
4		
Materials provide enpertunities for stude	nts to identify main ideas and key words in level app	ropriate speech and print material (WL 1.2 P7)
Materials provide opportunities for stude	ints to identify main ideas and key words in level appr	ophate speech and print material. (WL 1.2.57)
4		
Materials provide opportunities for stude	nts to present prepared material (e.g., poems, dialogu	use songs) to audiences (WL = 1.2 R3)
4	"Taller del escritor" section allows students to	des, songs) to addiences. (WE = 1.2.03)
4	create language for authentic function.	
	create language for authentic function.	
Materials provide opportunities for stude	nts to summarize main ideas of selected authentic an	nd/or contextualized materials (e.g., stories, TV commercia
(WL – 1.3.B7)	nto to summarize main racas of sciented dathernto ar	idioi contextualizad materialo (c.g., storico, 17 commercia
4	Contextualized video, literature and listening.	
·	g.	
Materials provide opportunities for stude	nts to narrate events using some temporal expressio	ns (e.g., tell what they are going to do for their birthday).
4	and the second s	to to to manually and grang to do to mon annihuly).
·	I	
Textbook/instructional material is organize	zed according to the natural acquisition of language t	hrough function.
3	3	3
-	1	1
Rating Scale: 0-Not	applicable; 1-None of the time; 2 Minimally; 3-Some of the time	e; 4-Most of the time

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating	Strength	Weakness
Emphasis is placed on lifelong learning by sug	gesting uses of the target language for person	al enjoyment and enrichment.
3		
Students are given opportunities to gain know	lodge and understanding of other cultures, as a	wall as their own
Δ	leage and understanding of other cultures, as	weil as their own.
·		
Cultural information is authentic and current.		
4		
	n the cultures (e.g. race, economics, political,	social).
4	Greater scope of Spanish-speaking world	
	represented.	
Cultural information is presented in the target	language whenever nossible	
4	Entire text presented in the target language.	
·	garage	
Material integrates Arts and Humanities when	possible.	
4	Drama, literature, music	
	o develop an understanding of the relationship	s between the products and perspectives of the culture by
students opportunities to: Yes Identify common words, phrases and idioms	Voc Identify social and	ographic, political factors that impact cultural practice
Yes Identify commonly held generalizations about		s and similarities among same-language cultures
Yes Identify products, expressive forms, contribut		s and similar ares among same language canales
symbols of target culture		
4		
Cultural information reflects the influence of the	ne target culture in the United States and aroun	d the world.
4		
Content reinforces knowledge of other discipli		
3	3	3
Linguistic connections are made among langu	ages	
4		
-	1	1

Rating	Strength	Weakness
Structural patterns are identified in bo	th the target language and the student's own language.	
1		
Historical connections are made amor	ng languages.	
4		
Materials provide connections with tar	get culture through technology media, and authentic resources.	
4	Authentic video, audio and written materials.	
	Items include interviews, documentary clips,	
	stories and poems.	

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating	Strength	Weakness
Material provides opportunities for students to students opportunities to:	develop an understanding of the relationship	os between the products and perspectives of the culture by
Identify common words, phrases and idioms Identify commonly held generalizations about tar Identify products, expressive forms, contributions symbols of target culture	rget culture Identify differences and	hic, political factors that impact cultural practice I similarities among same-language cultures
Cultural information reflects the influence of the	target culture in the United States and arou	nd the world.
Content reinforces knowledge of other discipline	es through the target language.	
3	g. and an got an good go.	
		•
Linguistic connections are made among language	ges.	
Structural patterns are identified in both the targ	get language and the student's own language	9.
Historical connections are made among language		
Thistorical connections are made among language	yes.	
Ll		1
Materials provide connections with target cultur	re through technology media, and authentic	resources.
go cana		
		1

Description of Gratis Items

KY-2C

All blank entries due to lack of information provided by the publisher.

Company Holt, Rinehart, and Winston, a Division of Harcourt, Inc.

Title of Textbook or Program

Bid

Holt Advanced Spanish, Nuevas Vistas Curso Uno ©2006

Prepared By Laura Rockefeller

Date June 4, 2004

ISBN (Item 1) 0030741572

Copyright Date 2006

Holt Advanced Spanish Nuevas vistas Curso uno, Teacher's

Title of Item Resource Binder

Upon request, one per teacher, year of purchase

If packet, list the contents book block with tabbed dividers in a 3-ring binder

Description of Items including Packet Contents

teaching suggestions, assessment rubrics, reading strategies,

professional essays and answer keys

Current Catalogue Price 69.95/current wholesale school price subject to change annually

ISBN (Item 2) 003039774X

Copyright Date 2006

Holt Advanced Spanish, Nuevas vistas Curso uno, Lesson Planner

with Differentiated Instruction

Upon request one per teacher, year of purchase

If packet, list the contents

Title of Item

Description of Items including Packet Contents

chapter lesson plans; block scheduling suggestions; correlation to

Standards for Foreign Language Learning

Current Catalogue Price 14.35/current wholesale school price subject to change annually

ISBN (Item 3) 0030643880

Copyright Date 2003

Holt Advanced Spanish, Nuevas Vistas curso uno, Assessment

Title of Item Program

Upon request, one per teacher, year of purchase

If packet, list the contents

Description of Items quincluding Packet Contents sp

quizzes, tests, portfolio assessment; performance assessment,

speaking test a and scoring rubrics BLMs.

Current Catalogue Price 32.15/current wholesale school price subject to change annually

ISBN (Item 4) 0030643945

Copyright Date 2003

Holt Advanced Spanish, Nuevas Vistas curso uno, Audio Compact

Discs

Upon request, one per teacher, year of purchase

If packet, list the contents 3compact discs in a jewel case

Description of Items including Packet Contents

Title of Item

audio recordings of reading from the student edition and audio tracks of the listening activities from the Student Edition and

Assessment Program

Current Catalogue Price 77.25/current wholesale school price subject to change annually

ISBN (Item 5) 0030643899

Copyright Date 2003

Holt Advanced Spanish, Nuevas Vistas curso uno, Cuaderno de

practica

Upon request, one per teacher, year of purchase

If packet, list the contents

Title of Item

Description of Items including Packet Contents

Softcover consumable student workbook with activities to practice

reading, vocabulary and grammar

Current Catalogue Price

13.95/current wholesale school price subject to change annually

ISBN (Item 6)

0030741580

Copyright Date

2006

Title of Item

Holt Advanced Spanish, Nuevas Vistas curso uno, One-Stop

Planner CD-ROM for Macintosh and Windows

Upon request, one per teacher, year of purchase

If packet, list the contents

2 CDROMs in a jewel case

Description of Items including Packet Contents

PDF files of ancillaries and lesson planner

Current Catalogue Price

84.35/current wholesale school price subject to change annually

ISBN (Item 7)

0030643910

Copyright Date

2003

Title of Item

Holt Advanced Spanish, Nuevas Vistas curso uno, Video Program Upon request, choice of one format per teacher, year of purchase --

select either DVD Program or Video Program.

If packet, list the contents

2 VHS videocassettes

Description of Items including Packet Contents

Current Catalogue Price

175.20/current wholesale school price subject to change annually

ISBN (Item 8)

0030397790

Copyright Date

2006

Title of Item

Holt Advanced Spanish, Nuevas Vistas curso uno, DVD Program Upon request, choice of one format per teacher, year of purchase -- select either DVD Program or Video Program.

If packet, list the contents

Description of Items including Packet Contents

Video program on DVD

Current Catalogue Price

99.95/current wholesale school price subject to change annually

ISBN (Item 9) 0030394074

Copyright Date 2006

Title of Item

Holt Advanced Spanish, Nuevas Vistas, PuzzlePro CD-ROM

Upon request, one per teacher, year of purchase

If packet, list the contents

Description of Items including Packet Contents

Title of Item

Current Catalogue Price 49.95/current wholesale school price subject to change annually

ISBN (Item 10) OPTION 1

Copyright Date 2006

Holt Advanced Spanish, Nuevas Vistas curso uno-- OPTION 1

Upon request, a teacher may choose one Bonus Pack and the

Student Workbook Option, initial year of purchase only.

If packet, list the contents Student Workbook and Bonus Pack

Student Workbook Option -- upon request a teacher may choose one workbook per student edition purchased for the life of the

contract -- Holt Advanced Spanish, Nuevas Vistas curso uno,

Cuaderno de practica (0030643899)

Current Catalogue Price NA

including Packet Contents

ISBN (Item 11) **OPTION 2**

2006 **Copyright Date**

Holt Advanced Spanish, Nuevas Vistas curso uno -- OPTION 2 Title of Item Upon request a teacher may choose one Bonus Pack A and the

School Scanner Technology Option, initial year of purchase only

School Scanner Technology Option -- Apperson Advantage 1200 If packet, list the contents

Test Scanner (includes 500 Bubble Sheets and 2 Ink Cartridges)

ISBN: 0030397391 AND Bonus Pack

School Scanner Technology Option -- one per school with a

minimum purchase of 300 student editions by the school, year of purchase. Purchase may be a combination of student editions from adopted Holt World Language Programs but may not exceed

one scanner, per school.

Current Catalogue Price NA

Description of Items

including Packet Contents

ISBN (Item 12) Bonus Pack A

2006 **Copyright Date**

Holt Advanced Spanish, Nuevas Vistas curso uno- -- Bonus Pack

A: DVD Player

Title of Item Upon request, one per teacher, year of purchase; limit one DVD

Player per teacher teaching the series, per school.

If packet, list the contents

Description of Items including Packet Contents

NA **Current Catalogue Price**

ISBN (Item 12) 0030650666

Copyright Date 2003 Holt Advanced Spanish, Nuevas Vistas curso uno y dos,

Advanced Placement Literature Preparation Book Upon request, one per teacher, year of purchase

If packet, list the contents

Title of Item

Description of Items including Packet Contents

Current Catalogue Price 16.10/current wholesale school price subject to change annually

ISBN (Item 12) 0030644062

Copyright Date 2003

Holt Advanced Spanish, Nuevas Vistas curso uno y dos,
Advanced Placement Language Preparation Book

Advanced Placement Language Preparation Book Upon request, one per teacher, year of purchase

If packet, list the contents

Description of Items including Packet Contents

Current Catalogue Price 22.60/current wholesale school price subject to change annually